



SPEAKING RUBRIC



TOPIC:	EXAM:	LEVEL:
Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____		

- Write the level of proficiency for each student, according to the defined criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

1	2	3
NEEDS IMPROVEMENT	DEVELOPING	PROFICIENT

CRITERIA	_____	_____
QUESTIONS (Q) Asks questions using the language chunk	Q 1 2 3 4 5 6 V/X _____ _____ / 3	Q 1 2 3 4 5 6 V/X _____ _____ / 3
ANSWERS (A) Answers the questions using the language chunks	Q 1 2 3 4 5 6 V/X _____ _____ / 3	Q 1 2 3 4 5 6 V/X _____ _____ / 3
FLUENCY AND PRONUNCIATION: speech clarity; speech rate; pronunciation	_____ / 3	_____ / 3
TOTAL SCORE	_____ / 9	_____ / 9
PERCENTAGE ★	_____ %	_____ %
QUALITATIVE ASSESSMENT ★	_____	_____

score	1	2	3	4	5	6	7	8	9
%	11	22	33	44	56	67	78	89	100
Qualitative Assessment	Poor	Unsatisfactory			Satisfactory		Good		Very good